

Sefton Special Educational Needs and Disability (SEND)

Our Approach
Assess, Plan, Do Review



Sefton Vision Team Graduated Approach for Parents

Your child's nursery, school or college should:

Know your child and their vision

- Find out about your child's strengths and interests.
- Listen to you and your child and involve them in decisions made.
- Attend training provided by Sefton's Vision Team.

Get the environment right

- Assess the school environment (with the Vision Team)
- Adjust the environment, so your child is safe, feels welcome and can thrive.

Support early development

- Use play skilfully to encourage your child to use of their senses from an early age.
- Provide resources recommended by the Vision Team to support sensory development.

Provide the correct learning resources

- Provide work in the correct print size, including large print reading books.
- Provide technology and other VI-specific resources, if the QTVI thinks these are needed, so your child can read and write their schoolwork and join in with everyone else.
- Ensure equipment is ready to use (for example, by making sure equipment is charged).

Adapt teaching and support special programs of work

- Adapt teaching and ensure any support from adults promotes your child's independence.
- Use targeted support for specific VI programs, such as touch typing.
- Change the curriculum to allow your child time to develop VI-specific skills, if recommended by the vision Team (for example, learning tech skills or how to use a long cane).

Make sure exams are accessible and keep you up to date with your child's progress.

- Follow Vision Team advice to help your child access exams and assessments.
- Request Modified Large Print Formats from exam boards, as recommended by QTVI.
- Check how well your child is learning and keep you informed.

Promote well-being and independence

- Make sure your child feels valued and respected.
- Provide access to a consistent adult for pastoral care (this might be a teacher or TA).
- Help your child become independent, confident and happy.

Make sure transition to the next school is done well

- Attend Sefton's transition event.
- Pass on vision information when your child moves between schools.

Work together to support children with the most complex needs

- If your child needs highly-specialist vision support, for example, with Braille, Sefton's Vision Team and the school will work together to make sure your child has the equipment, curriculum and support they need to succeed and enjoy school.

More from the Vision Team

[Contact details](#)

[Who we support](#)

[Referrals](#)

[Jargon buster](#)

[Vision tests](#)

[If your child wears a patch](#)

[Useful websites](#)