

Sefton Council



Training Brochure



Sefton Education Services

Visit our website to find out more

<https://www.seftoneducation.uk>

1. Autism and Complex Needs Team

Autism

1. AET Making Sense of Autism (eLearning)
2. Creating a One-Page Profile (eLearning)
3. Demand Avoidant Profile (eLearning)
4. Understanding the causes of autistic distress (eLearning)
5. STEPS Core Module - AET Making Sense of Autism in the Early Years (26 Sep 2024 09:30 - 12:00)
6. STEPS Core Module - AET Making Sense of Autism in the Early Years (26 Sep 2024 13:00 - 15:30)
7. STEPS Core Module - Structured Teaching (17 Oct 2024 09:30 - 12:00)
8. STEPS Core Module - Structured Teaching (17 Oct 2024 13:00 - 15:30)
9. AET Transitions Module in Schools - Sessions 1 & 2 (11 Dec 2024 13:00 - 15:30)

1. Autism and Complex Needs Team

Training Brochure Autumn Term 2024



Contact

For consultation requests:
Autismconsultations@sefton.gov.uk

For training queries:
Autismschoolstraining@sefton.gov.uk

Introduction

"Welcome to our Autumn Term Brochure. Please have a look at our training offer for this term. We look forward to delivering our training sessions and meeting you all"
Kathryn Dutton Autism and Complex Needs Lead Practitioner.

As a Team we use a graduated approach, and are able to offer:

- * High quality, specialist support and training which is up-to-date, evidence based and co-produced.
 - * The Autism Education Trust, CPD-certified development programmes for Early Years, Schools and Post 16.
 - * E-Learning Sessions which are available to schools to host at their own convenience for groups of staff, whole staff teams or individually.
 - * All of our training is FREE OF CHARGE
- * Any training queries email Autismschoolstraining@sefton.gov.uk
Or speak to your Autism Link Professional to discuss your schools training needs.

All training can be viewed and booked via the Portal www.seftoneducation.uk

Please see our NEW Monthly Newsletter for all our up-to date training offers, Free Resources, and latest Autism News.

1.1. AET Making Sense of Autism

This E-Learning session is intended to provide a solid foundation for staff to promote and develop good autism practice within a setting.



eLearning

Trainer: Kathryn Dutton

Outline

Gain a better understanding and awareness of autism and the way it affects children in schools. The module provides an introduction to autism and the reasonable adjustments that need to be considered when working with autistic pupils.

Details

What will you learn?

- Enhance your understanding and awareness of autism and how autism can affect children in schools.
- Know the importance of understanding the individual child and their profile of strengths and needs.
- Identify potential barriers to learning for autistic children.
- Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support autistic pupils.
- Reflect on the information you need to collect for creating a one-page profile.

Outcomes

The AET Programme is the only DfE-supported, CPD-certified professional development programme that is co-produced with autistic people, parents and education professionals.

- The sessions are intended to provide a solid foundation for staff to promote and develop good autism practice within a setting.
- Provides access to useful toolkits and resources available via these sessions.

Audience

All staff in the school community: Headteachers, Senior Leaders, teachers, TA's, caretakers, office staff, ancillary staff, catering staff, school meal supervisors, transport staff and governors.

Booking Information

**** FREE OF CHARGE ****

- * Available to Book via the Portal, www.seftoneducation.uk from September until December (Autumn Term)
- * Speak to your Business Manager/Headteacher for further information on how to book on.
- * Our short E-Learning training sessions are an ideal way for staff to learn at their own pace and at the times to suit them best.

AACN-EL-T042

1.2. Creating a One-Page Profile

**** FREE TRAINING SESSION ****

Our short E-Learning training sessions are an ideal way for staff to learn at their own pace and at the times to suit them best.



eLearning

Trainer: Simone Brereton

Outline

The aim of this short training session is to understand the importance of a one-page profile within your setting and give you the information you need to create one with your pupil or young person.

Details

What will you learn?

What is a One-page Profile.

Important information to create a one-page profile.

How it can be used for your pupil or young person within your setting.

Outcomes

Our new taster sessions are an engaging way to learn and shares a practical toolkit to use in schools. It gives an opportunity to revisit topics, as well as exploring new ones.

Audience

Headteachers, Senior Leaders, Teachers, Teaching Assistants

Booking Information

**** FREE OF CHARGE ****

Available to Book via the Portal, www.seftoneducation.uk from September until December (Autumn Term)

Speak to your Business Manager/Headteacher for further information on how to book on.

1.3. Demand Avoidant Profile

**** FREE TRAINING SESSION ****

Our short E-Learning taster sessions are an ideal way for staff to learn at their own pace and at the times to suit them best.



eLearning

Trainer: Carly Ashton

Outline

The aim of this short training session is to identify the demand avoidant profile within your setting,
and understand it is driven by anxiety.

Details

What will you Learn?

To be able to identify the demand avoidant profile.

To acknowledge the demand avoidant profile is driven by anxiety.

Outcomes

Our new taster sessions are an engaging way to learn and shares a practical toolkit to use in schools. It gives an opportunity to revisit topics, as well as exploring new ones.

Audience

Headteachers, Senior Leaders, Teachers, Teaching Assistants

Booking Information

**** FREE OF CHARGE ****

Available to Book via the Portal, www.seftoneducation.uk from September until December (Autumn Term)

Speak to your Business Manager/Headteacher for further information on how to book on.

1.4. Understanding the causes of autistic distress

**** FREE TRAINING SESSION ****

Our short E-Learning taster sessions are an ideal way for staff to learn at their own pace and at the times to suit them best.



eLearning

Trainer: Lindsey Best

Outline

How to use an ABC chart to record, analyse and subsequently provide specific and effective support to enable learning and development.

- The sessions are intended to provide a solid foundation for staff to promote and develop good autism practice within a setting.

Details

What will you learn?

This session will aim to develop the practitioner's awareness of: -

- What an ABC Chart is and what we use it for
- Why we use it
- When we use it
- Who would use it
- How to make sense of it
- What to do next

Outcomes

Our new taster sessions are an engaging way to learn and shares a practical toolkit to use in schools. It gives an opportunity to revisit topics, as well as exploring new ones.

Audience

All staff: Senior Leaders, SENCO, Class Teacher, Learning Mentors, Teaching Assistants

Booking Information

**** FREE OF CHARGE ****

Available to Book via the Portal, www.seftoneducation.uk from September until December (Autumn Term)

Speak to your Business Manager/Headteacher for further information on how to book on.

AACN-EL-T040

1.5. STEPS Core Module - AET Making Sense of Autism in the Early Years

AET Making Sense of Autism in the Early Years, is a core training module for the STEPS Programme



STEPS Programme 2024-25

Support for Transition from Early Years to Primary School

26/09/2024 09:30 - 12:00

AET Making Sense of Autism in the Early Years - STEPS CORE MODULE 9.30am-12pm

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: Lindsey Best

Outline

Gain a better understanding and awareness of autism and the way it affects children in early years.

This module is for all staff working in early years settings.

Details

What will you learn?

- * Enhance your understanding and awareness of autism and how it can affect children in early years settings.
- * Know the importance of understanding the individual child and their profile of strengths and needs.
- * Identify potential barriers to learning for autistic children.
- * Begin to make reasonable adjustments in the way you support autistic children.
- * Reflect on the information you need to collect for creating a one-page profile.

Outcomes

- * The AET Programme is the only DfE-supported, CPD-certified professional development programme that is co-produced with autistic people, parents and education professionals.
- * This module is intended to provide a solid foundation for staff to promote and develop good autism practice within a setting.

Audience

For ALL staff who support children in Early Years settings, who are registered on the STEPS programme.

Booking Information

To book via The Portal <https://www.seftoneducation.uk>

Speak to your Business Manager for further information on how to book on.

This AET training Session - Making Sense of Autism in the Early Years, is a core training module for the STEPS Programme, and can only be accessed by those who are registered on the programme with the Autism & Complex Needs Team.

AACN-0924-T001

1.6. STEPS Core Module - AET Making Sense of Autism in the Early Years

AET Making Sense of Autism in the Early Years, is a core training module for the STEPS Programme



STEPS Programme 2024-25

Support for Transition from Early Years to Primary School

26/09/2024 13:00 - 15:30

STEPS CORE MODULE - AET Making Sense of Autism in the Early Years

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: Lindsey Best

Outline

Gain a better understanding and awareness of autism and the way it affects children in early years.

This module is for all staff working in early years settings.

Details

What will you learn?

- * Enhance your understanding and awareness of autism and how it can affect children in early years settings.
- * Know the importance of understanding the individual child and their profile of strengths and needs.
- * Identify potential barriers to learning for autistic children.
- * Begin to make reasonable adjustments in the way you support autistic children.
- * Reflect on the information you need to collect for creating a one-page profile.

Outcomes

- * The AET Programme is the only DfE-supported, CPD-certified professional development programme that is co-produced with autistic people, parents and education professionals.
- * This module is intended to provide a solid foundation for staff to promote and develop good autism practice within a setting.

Audience

For ALL staff who support children in Early Years settings, who are registered on the STEPS programme.

Booking Information

* To book via The Portal <https://www.seftoneducation.uk>

* Speak to your Business Manager for further information on how to book on.

*This AET training Session - Making Sense of Autism in the Early Years, is a core training module for the STEPS Programme, and can only be accessed by those who are registered on the programme with the Autism & Complex Needs Team.

AACN-0924-T002

1.7. STEPS Core Module - Structured Teaching

Structured Teaching is a core training module for the STEPS Programme.



STEPS Programme 2024-25

Support for Transition from Early Years to Primary School

17/10/2024 09:30 - 12:00

STEPS Core Module - Structured Teaching

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: Lindsey Best

Outline

Evidence based structured teaching approach to support Early Years aged children who require low arousal teaching and support.

Details

Structuring the environment and learning tasks, using visual supports, and providing predictability builds independence skills, reduces anxiety and increases the all-round development and potential of our autistic EYFS learners.

Outcomes

Children will become less prompt reliant and ultimately, the pressures of adult support can be adjusted and even reduced, which is a key factor for a busy primary classroom.

Audience

For ALL staff who support children in Early Years settings, who are registered on the STEPS programme.

Booking Information

- * To book via The Portal <https://www.seftoneducation.uk>
- * Speak to your Business Manager for further information on how to book on.
- * This AET training Session - Making Sense of Autism in the Early Years, is a core training module for the STEPS Programme, and can only be accessed by those who are registered on the programme with the Autism & Complex Needs Team.

1.8. STEPS Core Module - Structured Teaching

Structured Teaching is a core training module for the STEPS Programme.



STEPS Programme 2024-25

Support for Transition from Early Years to Primary School

17/10/2024 13:00 - 15:30

STEPS Core Module - Structured Teaching

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW

Trainer: Lindsey Best

Outline

Evidence based structured teaching approach to support Early Years aged children who require low arousal teaching and support.

Details

Structuring the environment and learning tasks, using visual supports, and providing predictability builds independence skills, reduces anxiety and increases the all-round development and potential of our autistic EYFS learners.

Outcomes

Children will become less prompt reliant and ultimately, the pressures of adult support can be adjusted and even reduced, which is a key factor for a busy primary classroom.

Audience

For ALL staff who support children in Early Years settings, who are registered on the STEPS programme.

Booking Information

- * To book via The Portal <https://www.seftoneducation.uk>
- * Speak to your Business Manager for further information on how to book on.
- * This AET training Session - Making Sense of Autism in the Early Years, is a core training module for the STEPS Programme, and can only be accessed by those who are registered on the programme with the Autism & Complex Needs Team.

1.9. AET Transitions Module in Schools - Sessions 1 & 2

The NEW AET Transitions module has been developed by leading autism specialists with the latest up to date research.



2 Day Course

Day 1: 11/12/2024 13:00 - 15:30

AET Transition Module Day 1

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: Dawn Makinson

See full programme for details

Outline

This module aims to provide delegates with the knowledge, skills and understanding to plan transitions and implement processes to improve the education and wellbeing of children in the schools.

It will consist of two modules over two half day sessions, both Sessions are Compulsory.

Details

Over the Two Sessions this module aims to equip you with an understanding of:

- *What we mean by transitions and the range of transitions encountered across the Primary and Secondary phases of education in schools.
- *The impact of transitions on the education and well-being of autistic children and young people and reasons they may require specific enhanced transition support.
- *How to support autistic children and young people effectively with transitions in schools.

Outcomes

What will you learn?

The module will help delegates to:

- * Identify examples of school transitions and understand whether these might be described as 'macro' or 'micro'.
- * Understand the demands of transitions across the Primary and Secondary school phases for all

children but especially autistic children and young people.

* Be able to identify why autistic children and young people require enhanced support to reduce the negative impact of transitions on their education and wellbeing

* Apply knowledge of the strategies that can be used to support autistic children and young people with transitions in schools.

Audience

This module is for any member of staff working with autistic pupils aged 5-16 in mainstream and specialist schools.

Particularly those working in Key Stage 2 Years 5 & 6 and Key Stage 3 Year 7

Booking Information

* To book via The Portal <https://www.seftoneducation.uk>

* Speak to your Business Manager for further information on how to book on.

* In person centrally run sessions at PDC Formby, 225, Park Rd Formby L37 6EW.

Pricing

Quote

Programme

Day 1: 11/12/2024 | 13:00 - 15:30

Title: AET Transition Module Day 1
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Dawn Makinson, ASD consultant

Day 2: 04/02/2025 | 09:00 - 12:30

Title: AET Transition Module Day 2
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Dawn Makinson, ASD consultant

AACN-1024-T003