

Sefton Council



Training Brochure



Sefton Education Services

Visit our website to find out more

<https://www.seftoneducation.uk>

1. Inclusion Support Service

SEND

1. New to SENCO Training 2024-2025 (19 Sep 2024 13:00 - 16:00)
2. SENCO Network Meeting (24 Sep 2024 14:00 - 16:00)
3. SENCO - Launch of the Graduated Approach (17 Oct 2024 09:30 - 12:00)
4. Adaptive Teaching for Learners with SEND (21 Oct 2024 13:00 - 15:00)
5. SUPPORTING SECONDARY SCHOOL LEARNERS WITH SEND: SEMH (23 Oct 2024 13:30 - 15:30)
6. Overseeing and Supporting the EHCP Process from a leadership perspective. (07 Nov 2024 08:30 - 10:30)
7. De-escalation techniques and effective behaviour support plans. (20 Nov 2024 13:00 - 15:00)
8. Preparing for External Scrutiny in Secondary Settings (02 Dec 2024 14:00 - 16:00)
9. 2024 -25 Updates on Exam Access Arrangements (04 Dec 2024 14:00 - 16:00)
10. Professional Forum: Nutshell Workshops (09 Jan 2025 09:00 - 12:30)
11. PROFESSIONAL FORUM: PROFESSIONALS MARKETPLACE - KS2 to KS3 SEND TRANSITION (15 Jan 2025 09:00 - 16:00)
12. Professional Forum: Developing Independence in SEND Learners (05 Feb 2025 13:00 - 15:00)
13. SPLD Champion (Specific Literacy Difficulty) (06 Feb 2025 09:00 - 12:00)
14. PROFESSIONAL FORUM: KS2 to KS3 SEND TRANSITION EVENT (20 Mar 2025 09:00 - 16:00)
15. Preparing for External Scrutiny in Primary Settings (03 Apr 2025 13:00 - 15:00)
16. Professional Forum: Nutshell Workshops (28 Apr 2025 09:00 - 12:30)

Inclusion

17. Implementing the Birmingham Toolkit - Sharing Good Practice Network Meeting (08 Oct 2024 09:30 - 11:30)

1. Inclusion Support Service



Contact

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Introduction

The SEND Inclusion Consultants are a team of skilled educational practitioners, who are experienced teachers with expertise and additional qualifications in special needs. The team has experience of working with a broad range of pupils and advising teaching professionals, including SENCOs, from Foundation Stage to Key Stage 5, in mainstream and in specialist settings.

1.1. New to SENCO Training 2024-2025



5 Day Course

Day 1: 19/09/2024 13:00 - 16:00

New to SENCO - Session 1

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: Kayleigh Hesketh

See full programme for details

Outline

Information sharing and networking opportunity for SENCOs new to the role.

Details

Join our comprehensive New to SENCO Programme, designed by Sefton SEND Inclusion Consultants to support new Special Educational Needs Coordinators (SENCOs) as they embark on their crucial role. This programme provides in-depth guidance on SEN policy, legal responsibilities, and best practices for inclusive education. Through expert-led workshops, case studies, and peer discussions, you'll gain the skills and confidence to manage EHCPs, collaborate with external agencies, and effectively support students with diverse needs. Whether you're new to the role or looking to strengthen your expertise, this programme will empower you to create positive outcomes for every learner.

Audience

SENCOs new to role, aspiring SENCOs, experienced SENCOs new to the local authority

Booking Information

Booking Via Sefton Portal

Attendance at all sessions- PDC, Formby

Thursday 19th September 1pm-4pm

Thursday 28th November 1pm-4pm

Monday 27th January 1pm- 4pm

Thursday 6th March 1pm- 4pm

Monday 19th May 1pm- 4pm

Programme

Day 1: 19/09/2024 | 13:00 - 16:00

Title: New to SENCO - Session 1
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Kayleigh Hesketh, Inclusion Consultant

Day 2: 28/11/2024 | 13:00 - 16:00

Title: New to SENCO- Session 2
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Kayleigh Hesketh, Inclusion Consultant

Day 3: 27/01/2025 | 13:00 - 16:00

Title: New to SENCO- Session 3
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Kayleigh Hesketh, Inclusion Consultant

Day 4: 06/03/2025 | 13:00 - 16:00

Title: New to SENCO- Session 4
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Kayleigh Hesketh, Inclusion Consultant

Day 5: 19/05/2025 | 13:00 - 16:00

Title: New to SENCO - Session 5
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Kayleigh Hesketh, Inclusion Consultant

ISS-0924-T002

1.2. SENCO Network Meeting

SENCO Network Meeting



7 Day Course

Day 1: 24/09/2024 14:00 - 16:00

SENCO Network Meeting

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: Jenny McNellis

See full programme for details

Outline

For our first meeting we have 3 core agenda items which include presentations from Buddy Up and Mind Mastery. The SEND casework team will also be providing guidance on the Annual Review Process.

Details

Join us for the upcoming SENCO Network Meetings, these are essential events for Special Educational Needs Coordinators (SENCOs) to attend. These informative sessions offer opportunities to gain insights into the latest developments in SEND in Sefton. Sessions will be led by professionals working within the local authority, with some sessions running in conjunction with our partners from Health and Social Care. Whether you're looking for updates, key information on systems and processes, or for a space to connect with fellow professionals, these meetings provide useful signposting and support to enhance your role and improve outcomes for all learners. Let's work together to create an inclusive and thriving educational environment for our learners in Sefton.

Outcomes

The session will provide key updates to support SENCOs in their role, and will provide an opportunity to learn more from our Professional Partners from Buddy Up and Mind Mastery

Audience

SENCOs

Booking Information

Book through portal

Programme

Day 1: 24/09/2024 | 14:00 - 16:00

Title: SENCO Network Meeting
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Jenny McNellis, Inclusion Consultant

Day 2: 17/10/2024 | 09:30 - 12:00

Title: Graduated Approach Launch
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Jenny McNellis, Inclusion Consultant

Day 3: 11/11/2024 | 14:00 - 16:00

Title: SENCO Network Meeting
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Jenny McNellis, Inclusion Consultant

Day 4: 15/01/2025 | 09:00 - 16:00

Title: SENCO Network: Transition Market Place
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Jenny McNellis, Inclusion Consultant

Day 5: 20/03/2025 | 09:00 - 16:00

Title: SENCO Network Meeting: Year 6 to Year 7 Transition Event
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Jenny McNellis, Inclusion Consultant

Day 6: 11/06/2025 | 14:00 - 16:00

Title: SENCO Network Meeting
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Jenny McNellis, Inclusion Consultant

Day 7: 09/07/2025 | 14:00 - 16:00

Title: SENCO Network Meeting
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: Jenny McNellis, Inclusion Consultant

ISS-0924-T001

1.3. SENCO - Launch of the Graduated Approach

SENCO Network Meeting: Launch of the Graduated Approach



17/10/2024 09:30 - 12:00

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: SENIS SEND

Outline

Official Launch of the Graduated Approach in Sefton

Details

Join us for the official launch of the Graduated Approach in Sefton. The Graduated Approach Toolkit provides a holistic framework to support SENCOs and school staff in meeting the diverse needs of pupils with Special Educational Needs and Disabilities (SEND) in Sefton.

This event will provide guidance on how to navigate the Graduated Approach Website to locate key resources to support whole school practice. The Launch Event will also focus on the Communication and Interaction Provision Map. Sefton's Speech and Language Therapists will be introducing the Primary Speech and Language Toolkit, a detailed, supportive document to enable staff in schools to support learners with speech and language needs and plans for the forthcoming launch of the Secondary SALT Toolkit. Attendance at this session will ensure that primary colleagues will receive a copy of the Speech and Language Toolkit for your setting. The session will also provide an opportunity to network with fellow SENCOs and ensure your school is equipped to deliver a more inclusive and responsive educational environment.

Outcomes

SENCOs will have an understanding of how to navigate the Graduated Approach website, to locate key resources to support whole school practice. SENCOs will have an overview of the Communication and Interaction Provision Map. Speech and Language Therapists will introduce the Primary Speech and Language Toolkit to support practice within Sefton settings, with Primary SENCOs able to collect their copy of the Toolkit during the session. Secondary SENCOs will learn of plans for the forthcoming launch of the Secondary SALT Toolkit.

Audience

SENCOs

Booking Information

Book through portal

ISS-1024-T002

1.4. Adaptive Teaching for Learners with SEND

Sharing of adaptive teaching approaches to support learners with SEND within inclusive classroom settings



21/10/2024 13:00 - 15:00

Adaptive Teaching for Learners with SEND

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: SSENIS .

Outline

Training for teaching and support staff who are seeking to develop their knowledge and expertise around adaptive teaching approaches for learners with SEND

Details

Unlock the power of Adaptive Teaching to support students with Special Educational Needs and Disabilities (SEND) in your classroom. This training session equips primary and secondary teachers and support staff with practical strategies to tailor teaching, scaffold learning, and create an inclusive environment for all learners. Participants will explore how to effectively respond to individual learning needs, utilise adaptive resources, and promote engagement for students with SEND. Ideal for teachers and school staff, this session will provide insights to enhance student outcomes and foster an inclusive, supportive learning community

Outcomes

Implementation of adaptive approaches, personalised to support learners with SEND

Audience

Teaching and support staff

Booking Information

Book through portal

1.5. SUPPORTING SECONDARY SCHOOL LEARNERS WITH SEND: SEMH



5 Day Course

Day 1: 23/10/2024 13:30 - 15:30

Developing Reflective Practice: Relational Restorative Practice and Positive Behaviour Support

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: SENIS SEND

See full programme for details

Outline

SUPPORTING SECONDARY SCHOOL LEARNERS WITH SEND: SEMH

Details

Following the successful SEMH training by TOR View Behaviour Hub in 2023/24, this comprehensive training programme is designed for SENCOs, Pastoral Staff, and Attendance Leads. Our multi-agency approach focuses on expanding the understanding and practices of inclusion and pastoral teams to better support neuro-diverse learners who may present with behaviours that are challenging. Through expert-led sessions, participants will explore practical strategies for managing behaviour, enhancing emotional wellbeing, and fostering inclusive learning environments. This training will equip you with the tools to collaborate effectively across agencies and create holistic support frameworks for neuro-diverse students, ensuring their educational success and personal development.

Audience

Secondary SENCOs, Pastoral Staff & Attendance Leads

Booking Information

www.seftoneducation.uk

Programme

Day 1: 23/10/2024 | 13:30 - 15:30

Title: Developing Reflective Practice: Relational Restorative Practice and Positive Behaviour Support
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: SENIS SEND , INCLUSION CONSULTANTS

Day 2: 25/11/2024 | 13:00 - 15:00

Title: Understanding neurodiversity from a pastoral point of view
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: SENIS SEND , INCLUSION CONSULTANTS

Day 3: 22/01/2025 | 13:00 - 15:00

Title: Behaviour V Conduct
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: SENIS SEND , INCLUSION CONSULTANTS

Day 4: 12/03/2025 | 13:00 - 15:00

Title: Attendance and Mental Health
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: SENIS SEND , INCLUSION CONSULTANTS

Day 5: 14/05/2025 | 13:00 - 15:00

Title: Understanding and implementing the principles of Positive Behavioural Systems (PBS)
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: SENIS SEND , INCLUSION CONSULTANTS

ISS-1024-T004

1.6. Overseeing and Supporting the EHCP Process from a leadership perspective.



07/11/2024 08:30 - 10:30

Overseeing and supporting the EHCP process from a Leadership Perspective

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: SENIS SEND

Outline

This comprehensive course is designed for school leaders wanting effectively to oversee and support the Education, Health, and Care Plan (EHCP) process.

Catherine Gilhooley Service Manager for SEND and Emma White Sefton SEND Solicitor

Details

Participants will gain a deeper understanding of what constitutes a high-quality EHCP, including essential elements that make the plan both legally compliant and tailored to meet the needs of children with Special Educational Needs and Disabilities (SEND).

Key topics include the legal framework surrounding EHCPs, the critical role of leadership in ensuring plans meet statutory requirements, and how to evaluate and provide the necessary information for a strong EHCP application. Attendees will explore the practicalities and time implications of gathering evidence, collaborating with multi-agency teams, and advocating for the child's best interests while avoiding common pitfalls.

By the end of the course, you will be equipped with the knowledge and skills confidently to support your team through the EHCP process, ensuring that every plan reflects a commitment to inclusion and educational excellence.

Audience

Senior Leaders/ HT's and those responsible for the strategic oversight and line management of SEND

Booking Information

Book via the portal

ISS-1124-T003

1.7. De-escalation techniques and effective behaviour support plans.

De-escalation techniques, effective behaviour support plans and reducing risks for Primary school settings.



20/11/2024 13:00 - 15:00

De-escalation techniques, effective behaviour support plans and reducing risks.

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: Chris Matthews

Outline

Chris Matthews Deputy Headteacher Jigsaw PRU - De-escalation techniques, effective behaviour support plans and reducing risks for Primary school settings.

Details

The Deputy Headteacher of Outstanding Sefton PRU, Jigsaw, shares insights into Positive Behaviour Management for those in Primary school settings. Suitable for, SENCOs, teacher and Inclusion staff seeking to support pupils through proactive, positive behaviour support approaches. You will gain an understanding of how to create and implement effective Behaviour Support Plans that are tailored to the individual needs of pupils, and promotes positive behaviour. The course will also develop your understanding of what can trigger behaviour changes by applying known tools such as ABCs to identify factors and plan appropriate levels of support and intervention.

Audience

Primary School: SENCOs/ Senior Leaders/ Teachers/ Pastoral Managers

Booking Information

Book via Portal

ISS-1124-T002

1.8. Preparing for External Scrutiny in Secondary Settings

Developing your knowledge and skills in reviewing SEN Provision within your setting



02/12/2024 14:00 - 16:00

Preparing for External Scrutiny in Secondary Settings

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: SSENIS .

Outline

A supportive session to enable you to reflect on SEN practice and provision within your setting in preparation for external review/scrutiny

Details

Are you ready for your next inspection or audit? Join our training session, specifically designed for Special Educational Needs Coordinators (SENCOs). This session will guide you through the key aspects of preparing for external reviews, including Ofsted inspections. Learn how to effectively present your SEND provision, demonstrate impact, and ensure compliance with statutory requirements. Through practical tips and real-life case studies, this training will help you organise your evidence, highlight student outcomes, and confidently showcase your school's commitment to inclusion. This session is aimed at supporting Secondary Practitioners

Outcomes

Understanding of how to review your practice and provision, and identify areas for potential focus

Audience

Secondary Senco's expecting external scrutiny, Senior Leaders supporting Inclusion and SEND

Booking Information

Booking through portal

ISS-1224-T002

1.9. 2024 -25 Updates on Exam Access Arrangements



04/12/2024 14:00 - 16:00

Professional Forum: Understanding the Changes to Exam Access Arrangements 2024-25

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: Joanne Cowans

Outline

Professional Forum: Understanding the Changes to Exam Access Arrangements 2024-25

Details

Update your understanding of the latest Jcq changes, with this essential training on the revised Exam Access Arrangements (EAA) for 2024-25. This session will cover key changes in eligibility criteria, documentation requirements, and practical implementation for supporting students with additional needs. Participants will gain a comprehensive understanding of how these changes impact schools, staff, and learners, ensuring compliance with Joint Council for Qualifications guidelines.

Audience

Secondary SENCOs and staff who oversee Access Arrangements and Reasonable Adjustments in Secondary schools

ISS-1224-T003

1.10. Professional Forum: Nutshell Workshops



09/01/2025 09:00 - 12:30

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: SENIS SEND

Outline

Supportive drop-in workshops with SEND Inclusion Consultants who will support you in the completion of your Nutshell.

Please ensure you have access to your school Analyse School Performance Data (ASP), a laptop and a copy of the SEND Identification Excel document and SEND in a Nutshell Powerpoint template

Details

Join us for an engaging and insightful workshop session designed to elevate your skills in preparing a SEND (Special Educational Needs) Nutshell with support from Inclusion Consultants. This session will guide you through the essential components of creating a concise and comprehensive overview of SEND containing key information and used to raise the profile and understanding of SEND amongst leaders, staff, governors and other stakeholders.

Workshop Focus on the three components to the Nutshell:

1. Your identification data (from your Strategic Overview of SEND)
2. Your school's up to date data from your Analyse School Performance
3. Your knowledge of practice in your school on:
 - Teaching and Learning
 - Your strengths in terms of your SEND provision
 - Your areas of development for your SEND provision

Audience

Primary and Secondary SENCOs

Booking Information

Book through www.seftoneducation.uk

ISS-0125-T001

1.11. PROFESSIONAL FORUM: PROFESSIONALS MARKETPLACE - KS2 to KS3 SEND TRANSITION



15/01/2025 09:00 - 16:00

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: SENIS SEND

Outline

This unique event offers secondary schools the opportunity to showcase their individual transition offers for learners with SEND moving to secondary school in September 2025, to all Sefton primary schools.

Details

Designed for SEND and Pastoral Leads and Transition Coordinators, the Professionals Marketplace enables secondary school professionals to share their unique transition offer for learners with SEND with staff from Sefton primary schools. Attendees will gain insights into each school's approach to ensure smooth transitions, foster academic success, and promote emotional wellbeing.

Local authority professionals will also share how they can support schools and their learners to ensure a positive transition experience.

Audience

Primary and Secondary SENCOs, Pastoral & Transition Leads

Booking Information

www.seftoneducation.uk

ISS-0125-T002

1.12. Professional Forum: Developing Independence in SEND Learners



05/02/2025 13:00 - 15:00

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: SENIS SEND

Outline

Training session based on the Education Endowment Foundation (EEF) Scaffolding Framework supported by evidence-based strategies to foster independence and enhance learning outcomes for pupils with Special Educational Needs.

Details

Unlock the potential of your SEND learners with our specialised training session, centred around the Education Endowment Foundation (EEF) Scaffolding Framework. This training session will guide you through evidence-based strategies to foster independence and enhance learning outcomes for pupils with Special Educational Needs.

Areas of focus within the training include:

- Understand the EEF Scaffolding Framework
- Develop Effective Scaffolding Strategies
- Target Specific Learning Areas
- Support Independence and Comfort
- Implementing Strategies in the Classroom

Audience

Primary and Secondary Class Teachers and Support Staff

Booking Information

Book through www.seftoneducation.uk

ISS-0225-T002

1.13. SPLD Champion (Specific Literacy Difficulty)



5 Day Course

Day 1: 06/02/2025 09:00 - 12:00

Session 1 - An Introduction to SPLD

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: SENIS SEND

See full programme for details

Outline

Leading multi-sensory teaching support in your primary or secondary setting for learners with Specific Literacy Difficulties/ Dyslexia

Details

This comprehensive training program is designed for classroom practitioners seeking to lead support for learners with specific literacy difficulties/dyslexia in their school. The course will provide a deep understanding of the principles and benefits of multi-sensory teaching, an evidence-based approach proven to enhance literacy outcomes. Participants will engage in hands-on workshops, where they will learn step-by-step methods to work effectively with individuals and small groups, tailoring provision to meet diverse needs. Additionally, the training includes coaching sessions aimed at building confidence in applying these strategies in real-world classroom settings, ensuring participants are fully equipped to foster literacy success in all learners. You will be confident in supporting your colleagues in delivering multi-sensory approaches for learners with specific literacy difficulties in your school.

Audience

Primary and Secondary classroom practitioners looking to lead support for learners with specific literacy difficulties in their setting.

Booking Information

Booking is by invitation only

Programme

Day 1: 06/02/2025 | 09:00 - 12:00

Title: Session 1 - An Introduction to SPLD
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: SENIS SEND , INCLUSION CONSULTANTS

Day 2: 23/04/2025 | 13:00 - 16:00

Title: Session 2 - Understanding and Interpreting Screening Tools
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: SENIS SEND , INCLUSION CONSULTANTS

Day 3: 05/06/2025 | 09:00 - 12:00

Title: Session 3 - Provision Mapping and SPLD
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: SENIS SEND , INCLUSION CONSULTANTS

Day 4: 16/06/2025 | 13:00 - 16:00

Title: Session 4 - Teaching multi-sensory lessons
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: SENIS SEND , INCLUSION CONSULTANTS

Day 5: 03/07/2025 | 13:00 - 16:00

Title: Session 5 - Teaching multi-sensory lessons 2
Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, L37 6EW
Trainer: SENIS SEND , INCLUSION CONSULTANTS

ISS-0225-T003

1.14. PROFESSIONAL FORUM: KS2 to KS3 SEND TRANSITION EVENT



20/03/2025 09:00 - 16:00

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: SENIS SEND

Outline

KS2 to KS3 SEFTON LOCAL AUTHORITY ANNUAL SEND TRANSITION EVENT

Details

Join us for the annual SEND transition event held at Formby PDC focused on enhancing the transition experience for pupils with Special Educational Needs and Disabilities (SEND) moving from primary to secondary school. This event will provide a valuable platform for information sharing between partner schools, enabling collaboration and best practices to ensure positive outcomes for learners.

Audience

Primary and Secondary SENCOs, Pastoral & Transition Leads

Booking Information

www.seftoneducation.uk

ISS-0325-T001

1.15. Preparing for External Scrutiny in Primary Settings

Developing your knowledge and skills in reviewing SEN Provision within your setting



03/04/2025 13:00 - 15:00

Preparing for External Scrutiny in Primary Settings

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: SSENIS .

Outline

A supportive session to enable you to reflect on SEN practice and provision within your setting in preparation for external review/scrutiny

Details

Are you ready for your next inspection or audit? Join our training session, specifically designed for Special Educational Needs Coordinators (SENCOs). This session will guide you through the key aspects of preparing for external reviews. It provides an opportunity to reflect and review your aspects of your own provision, within your setting, and to help you identify next steps when considering how to effectively present your SEND provision, demonstrate impact, and ensure compliance with statutory requirements. Through practical tips, this training will enable you consider your evidence and student outcomes, and how you can evidence your school's commitment to inclusion. This session is aimed at supporting Primary Practitioners.

Outcomes

Understanding of how to review your practice and provision, and identify areas for potential focus

Audience

Primary Senco's expecting external scrutiny

Booking Information

Booking through portal

ISS-0425-T002

1.16. Professional Forum: Nutshell Workshops



28/04/2025 09:00 - 12:30

Venue: Professional Development Centre, Formby (PDC) (* / Room to be confirmed), 225 Park Road, Formby, Merseyside, , L37 6EW

Trainer: SENIS SEND

Outline

Supportive drop-in workshops with SEND Inclusion Consultants who will support you in the completion of your Nutshell.

Please ensure you have access to your school Analyse School Performance Data (ASP), a laptop and a copy of the SEND Identification Excel document and SEND in a Nutshell Powerpoint template

Details

Join us for an engaging and insightful workshop session designed to elevate your skills in preparing a SEND (Special Educational Needs) Nutshell with support from Inclusion Consultants. This session will guide you through the essential components of creating a concise and comprehensive overview of SEND containing key information and used to raise the profile and understanding of SEND amongst leaders, staff, governors and other stakeholders.

Workshop Focus on the three components to the Nutshell:

1. Your identification data (from your Strategic Overview of SEND)
2. Your school's up to date data from your Analyse School Performance
3. Your knowledge of practice in your school on:
 - Teaching and Learning
 - Your strengths in terms of your SEND provision
 - Your areas of development for your SEND provision

Audience

Primary and Secondary SENCOs

Booking Information

Book through www.seftoneducation.uk

ISS-0425-T001

1.17. Implementing the Birmingham Toolkit - Sharing Good Practice Network Meeting

Sharing Good Practice Network Meeting: Implementing the Birmingham SEN Toolkit



08/10/2024 09:30 - 11:30

Implementing the Birmingham SEN Toolkit -
Sharing Good Practice Network Meeting

Venue: Professional Development Centre,
Formby (PDC) (* / Room to be confirmed),
225 Park Road, Formby, Merseyside, , L37
6EW

Trainer: Lorraine Chester

Outline

Discussion Session with other SENCOs on the implementation of the Birmingham SEN Toolkit

Details

This Best Practice Cluster Meeting is designed to support SENCOs in the introduction of the Toolkit within their settings. Through collaborative discussions, you will be able to consider and reflect on the practice shared by other professionals, to support you in your approach to the implementation of the Toolkit. This meeting is an invaluable opportunity to share experiences, to build a professional support network, and to support you to effectively introduce the Toolkit in your school.

Outcomes

Opportunity to reflect on possible routes of implementation, and decide on the best ways forward for your setting.

Audience

SENCOs who have recently purchased the Birmingham Toolkit

Booking Information

Book through portal

ISS-1024-T001